



Inspired Leadership.  
Sound Management.  
Transparent Governance.

## Leadership Academies Embedded in Universities and Ministries of Health



**Building the Evidence**  
[LMGforHealth.org](http://LMGforHealth.org)

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*"I want to improve my management skills, but do not think another lecture in a hotel conference is the way to do it. I want something that is practical but with a good academic base."*

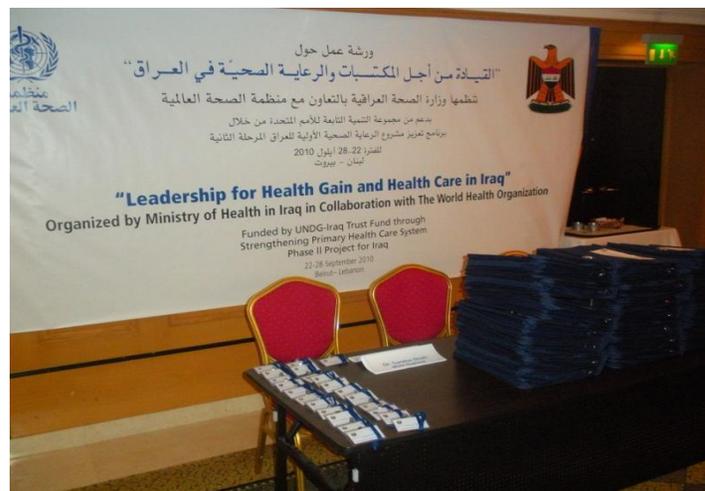
-Hospital Manager, Nigeria

How can leadership development programming be better and more sustainable? This edition of the Leadership, Management, and Governance (LMG) project's newsletter explores what to do, and what to avoid in establishing such programs, in three spheres of interest: driving for results, investing in faculty development, and embracing competency based practices of leading and managing. [Read more.](#)

## Results-Driven Curriculum Design

*"We cannot justify continued investments into programs that do not yield real results, or that make us dependent on foreign consultants or teachers"*

-Minister of Finance, Southeast Asia



Preparation for attendees at a health leadership conference in Iraq.



For more information on USAID's Leadership, Management, and Governance project (LMG) Contact: [imgforhealth@msh.org](mailto:imgforhealth@msh.org)

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The new generation of Leadership Development Programs for the health sectors of low and middle income countries must embrace a formal drive to apply knowledge, skills and attitudes know to achieve significant and sustainable results. [Read more.](#)

## The Importance of Investing in Faculty

*"We get good short term value from our adjunct faculty who work in the local health industry, but as volunteers it is difficult to ask them to modernize their course materials. They have good experiences, but may not be good teachers."*

-University Dean, East Africa



Health leaders in Rwanda.

Great text books and case studies are not enough for the success of new generation of leadership training programs. What really matters is superior faculty. [Read more.](#)

## Competency-Based Practices

*"Too many of the academic programs offer boring conceptual lectures that don't relate to our work in my district health center. We need practical ideas and tools that we can use tomorrow."*

-District Health Officer, East Africa

Leadership is getting work done with and through others. Leaders must master certain knowledge, skills, and attitudes to be successful at gaining supporters to work on the important task of health systems strengthening. [Read more.](#)



Senior health leadership in Uganda.